

**ORCAS ISLAND ELEMENTARY SCHOOL  
SOCIAL EMOTIONAL EDUCATION**

**PBIS: Positive Behavior Interventions and Supports**

This is a program including many efforts to create a positive school culture, where students' safety, belonging, and opportunities for success are universal. "Response to Intervention" refers to providing services on 3 tiers: 85% of students generally respond positively to School- and Classroom-Wide Services; 10% succeed with additional, Small-Group supports; and 5% benefit from more individualized help. Components of PBIS/RTI include:

**SCHOOL & CLASSROOM-WIDE SERVICES**

**BIG 3: Safety, Respect, Responsibility**

ALL students "belong to" ALL Staff in honoring our Big Three Characteristics. Expectations for behavior in the classroom, hallways, office, cafeteria, bathrooms, and playground are TAUGHT in the first weeks of school, and EVERYONE helps EVERYONE meet these expectations. Students must respect everyone at school, and, particularly, ALL adults, whether staff or parent volunteer.

**Monthly Character Traits, 2018 – 2019:**

- Sept - Safe
- Oct - Respectful
- Nov – Responsible
- Dec - Polite
- Jan - Inclusive
- Feb - Courteous
- March- Optimistic
- April - Reliable
- May - Persevere
- June – Leadership

Students receive "**High Five**"stickers for demonstrating positive character traits, participate in weekly **High Five Drawings** during announcements to sign the **High Five Book** in the Office, and receive **High Five Certificates** from Staff at Monthly Assemblies. **Golden Ticket** awards are given to students demonstrating above and beyond school wide expectations.

**Social-Emotional Curricula**

**Kelso's Choice**, which empowers students to resolve their own problems and conflicts with others is taught in grades K-2.

**Second Step**, with lessons on Empathy, Communication Skills, and Problem Solving is taught in grades K-6.

**Bully Prevention**, an additional unit of Second Step, is taught in Grades K-6. General Education teachers are in the classrooms for these lessons, and integrate the principles throughout the week.

### **SMALL-GROUP SERVICES**

#### **Small Social Skills Groups**

Groups of six, or pairs or triads, meet with Social Worker and SAFE Advocate to implement Kelso's Choice and Second Step lessons, applying them to specific behaviors and relationships for individual students.

### **INDIVIDUAL SERVICES**

#### **Primary Intervention Program (PIP)**

Some students receive individual, non-directive play therapy with a staff or volunteer "Special Friend" in our Play Therapy room. By providing one-on-one positive adult-student attention, PIP goals are to boost self-esteem and encourage independence.

#### **Social Worker Referrals**

When students or families are experiencing long or short-term stresses, or when specific behavioral contracts need to be developed and supported, students may meet individually with the Social Worker to move toward specific goals.

#### **Referrals to Counseling**

When students or families need longer-term or broader counseling than the school is able to provide, they may be referred to Compass Health's School-Based Therapist, the Compass Health Office, or other counseling services in the community.

### **FAMILY SUPPORT**

Family involvement is key to student success. Several **PBIS Parent Meetings** are scheduled throughout the year. Parents are encouraged to volunteer in classrooms, and request meetings with Teachers, the Social Worker or Principal to discuss your student & family strengths, needs & concerns.

Our **Student and Family Empowerment (SAFE) Advocate** provides support for families to get school supplies, P.E. shoes, winter coats, Giving Tree holiday presents, and links to other community resources.