

AUGUST/  
SEPTEMBER 2005

# MS/HS AUG/SEPT

FOOTBALL BEGINS  
AUGUST 17  
VOLLEYBALL AND  
SOCCER BEGIN  
AUGUST 22

DISTRICT SURPLUS  
SALE  
AUGUST 24

SCHOOL BOARD  
MEETING  
AUGUST 24 5:30PM

THIS IS YOUR FUTURE  
CLASS AUG 22-6

FIRST DAY OF  
SCHOOL  
SEPTEMBER 1

PTSA MEETING  
SEPT 7<sup>TH</sup>  
5:30PM

MIDDLE SCHOOL  
BACK TO SCHOOL  
TUESDAY, SEPT 20  
7PM

HIGH SCHOOL  
BACK TO SCHOOL  
WEDNESDAY,  
SEPTEMBER 2  
6:30PM

FUTURES FAIR  
OCTOBER 4

*ORCAS ISLAND MIDDLE AND HIGH SCHOOLS (360) 376 2287  
PRINCIPAL: BARBARA KLINE COUNSELOR: NANCY WRIGHTSMAN  
OFFICE STAFF: GEORGIA PHILBROOK AND LISA CLARK*

## PRINCIPAL NEWS

Welcome to the 2005-06 school year. The start day is coming up quickly and we are all moving quickly as we prepare for the first day. It already looks like another fine and busy year with lots of teachers in and working to prepare for school and a number of new students including some returning students who have been in other schools and are now back.

We are all delighted to welcome Laura Tidwell to the middle school this year. Laura is coming over from the elementary school where she was doing an excellent job teaching 6<sup>th</sup> grade. At the middle school she will continue to teach in her specialty areas of math and science.

We are all equally delighted to welcome Marta Branch to her expanded teaching position this year. Marta will continue to teach Marine Science and will add Integrated Math 1 and Integrated Math 1B to her teaching load. Marta is an excellent math and science teacher and we are lucky to have her with us.

I apologize for the delay in sending home the

high school class schedules but I do have an excuse. The computer system across the state quit for three days and so I moved the newsletter ahead of the schedules. High school schedules will now be mailed at the very latest on Monday, August 22<sup>nd</sup>.

Long term ideas for the campus and plans for the new vocational classroom and remainder of the old gym remodel will be discussed at August's School Board Meeting. Everyone is welcome to attend the meeting to share ideas, ask questions and generally have a say in the plan.

Welcome to our schools, whether you are a new arrival or have been coming here for years. Please call on me, our counselor or any staff member for assistance with your student during the course of the year.

## THIS IS YOUR FUTURE!! CLASS FOR JUNIORS AND SENIORS

All seniors and at least some juniors should come to school from 10:30am to 12:30pm on August 22, 23, 24, 25 and 26 for the This is Your Future Class.

Taught by our counselor, Nancy Wrightsman, this class helps students prepare for their educational future. Topics include: Picking a School which can be a two year or four year or a specialized school, Getting Organized, Writing the Essay, and Completing the Application. Wherever you are in the process, this class is for you.

There will be time in the class for students to work on the planning parts you need to work on.

This is your future and you should do some planning for it.

NEED A FEW MORE  
DOLLARS TO ROUND  
OFF YOUR SUMMER?

VERY SHORT TERM  
HELP NEEDED TO  
MOVE CLASSROOM  
FURNITURE

CALL THE  
DISTRICT OFFICE  
376-2284 FOR  
INFORMATION

## FACILITIES AND BOND UPDATE

Our buildings are almost ready for the start of school. We are very fortunate this summer to have Athletic Director Jaylin Peacock take on extra duties as our supervisor of grounds, custodial and maintenance. Thanks to her organizational skills and the hard work of our staff, all buildings have received a through cleaning, and many needed repairs and will be completed for the new school year.

Under the direction of our new superintendent, Dr. Jeff Van Handel and through the efforts of Roger Brown and excellent local craftsmen, remodeling and updating of our buildings have begun. Bond construction has included rebuilding and retiling of the high school stair landings

and remodeling in the middle school with several new windows added for light and supervision. The old gym has begun to be renovated and will be ready for student use in September with some areas blocked off until construction is completed. The new phone system will not be in place at the start of school however, we are hoping to have the system working by the end of October.

## CAFETERIA NEWS AND UPDATES

For the first time in many years, the cost of purchasing a meal or snack in the school cafeteria has increased. New prices are listed on the cafeteria page attached to this newsletter. Along with the new prices, we have a new student purchasing system for the cafeteria. Instead of tickets, students will have individual cards which will track their purchases and the money remaining in their account. Parents and students can purchase meals through the school office in the usual way. However, instead of giving students tickets, the student's account on the computer will have the money added which allows the student to purchase food in the cafeteria. This will be a new system to all of use and should be quite an improvement over the use of tickets but it will take some patience and training for all of us to get used to the

new way of operating. Cafeteria and office staff will be trained in August and a computer will be set up in the cafeteria.

Attached to this newsletter are application forms for the Federal Free and Reduced Lunch Program. We encourage all those who qualify for this program to apply. Not only do we want all students to be fed but we also qualify for enhanced funding according to the number of students in the Free and Reduced Program. So if you qualify under the guidelines in the application, please consider completing the application and sending it in.

## ***SAVE THE DATE: OCTOBER 4<sup>TH</sup> FUTURES FAIR***

October 4<sup>th</sup> is The Future's Fair here at the high school. All students in grades 8-12 will attend sessions with representatives from various schools and various occupations. There will be sessions/presentations during the day and a parent work session in the evening. Parents are welcome to attend both day and evening sessions. Those

who came last year, said it was very helpful to have more information about choices after high school. No matter what grade your student is now in, sooner than you think he/she will be ready to decide on post high school plans. Please plan to attend!

SAVE THE DATE!

OCTOBER 4<sup>TH</sup>

THE FUTURES  
FAIR

## HELP WANTED!

### **SCHOOL LIBRARY VOLUNTEERS**

- ONCE A WEEK, ONCE EVERY OTHER WEEK, ON-CALL, MONTHLY! WE CAN FIND A TIME THAT WORKS FOR YOU!
- NEW MATERIALS COVERING, MATERIALS MENDING, CREATE DISPLAYS, SHELVING, SPECIAL PROJECTS, READING WITH STUDENTS, OTHER?!
- GREAT TRAINING PROVIDED FOR ALL VOLUNTEERS!

- COFFEE & TEA POTS ARE ALWAYS ON WITH COOKIES!

FOR MORE INFO CONTACT PHYLLIS CARNEY, SCHOOL LIBRARIAN, 376-2905, PCARNEY@ORCAS.K12.WA.US OR STOP BY THE SCHOOL LIBRARY.

## WASL TEST RESULTS

The WASL test scores have just arrived and individual scores will be sent home as soon as we can do so. This will be an interesting set of results to study as it includes the first set of retakes by students who failed portions of the 10<sup>th</sup> grade test as 10<sup>th</sup> graders. The scores from these students will help us to plan for future 10<sup>th</sup> graders who need to retake. We need to know if we have to made extraordinary efforts to help our students pass on the 2<sup>nd</sup> attempt or if another year of maturity and of work in their classes with targeted practice is sufficient to help our students succeed.

A quick look at the 10<sup>th</sup> grade scores shows that our students did very well in reading and writing. It also shows that we need to give more study to how we can best prepare students in math and science to succeed on this 10<sup>th</sup> grade test.

The 7<sup>th</sup> grade test scores will also be very interesting to study. These students' test scores help us to see what we need to do and what the student needs to do to ensure that he/she can easily pass the 10<sup>th</sup> grade test which is a graduation requirement for them. At the 7<sup>th</sup> grade level, we are not asking that all students pass the tests. We are asking that all students demonstrate their level of skill so that we know and they know what needs to be done to pass in 10<sup>th</sup>.

A quick look at the 7<sup>th</sup> grade scores indicates

that most of these students scored very well on the test. We will study the results to see what we need to do to help those who did less well and to continue to advance those whose scores are quite high..

Congratulations to all of the students who did very well on these tests and to the parents and teachers who helped them. A special thanks to all of the parents who provided food for both the 7<sup>th</sup> and the 10<sup>th</sup> graders during the testing period. Those snacks not only gave the students a lift physically, but also made them feel special and no doubt contributed to students' success on the tests.

For this year's 10<sup>th</sup> graders the WASL test will be split into two different time periods. 10<sup>th</sup> graders will take the Reading WASL and the Writing WASL from March 13th to March 17<sup>th</sup>. They will take the Math WASL and the Science WASL from April 17<sup>th</sup> to April 22<sup>nd</sup>. . This is the first class that must pass the WASL in order to graduate and therefore the testing is earlier so that the scores can be back before summer begins.

**For all students  
K-12  
School begins  
at 8:30 and all  
students will be  
dismissed at  
12:00 on the  
first day,  
Thursday,  
September 1<sup>st</sup>.**

Picture Day for the middle and high school is **Thursday, September 22<sup>nd</sup>**. Information will be sent home with students early in September. If a student misses that day or needs another photo for some other reason, a retake day will be scheduled in October.

*CAREER CHOICES IS A GREAT OPPORTUNITY FOR STUDENTS TO EARN BOTH WORK EXPERIENCES AND HS CREDITS!*

## KEY CLUB

Orcas Key Club members juggle busy summer schedules, including jobs, camps, and family vacations, and still manage to find time for Key Club involvement such as attending a convention; helping with Orcas Historical Days; serving as Museum guides; fundraising for the American Cancer Society; joining with Kiwanis for the Fly-In dinners; and volunteering for the Library Faire.

Tai Agnew attended the International Key Club Convention in Atlanta, Georgia, in early July, joining Key Club members from throughout the United States and abroad. Tai is only the second Orcas High School student to attend an International Key Club Convention. His participation was supported by generous donations from the Kiwanis Club, the Lions Club, and Key Club.

The Orcas Key Club Team raised more than \$500 for the American Cancer Society through their participation in the San Juan County "Relay for Life" the end of July. Twelve club members gathered pledges, traveled to Friday Harbor, and joined teams from throughout the county to walk the night away in this annual fundraising event. Participants included Tai Agnew, Kami Philbrook, Winslow Moran-Hodge, Muriel Gallo-Chasanoff, Michael Rupp, Genna Gaylord, Miles Murphy, Kallyn Bosch, Mai-

lien Tran, and team captain Hailee Kukura-Douglass.

Key Club members pitching in to help the Kiwanis Club with the Annual Orcas Island Fly-In dinners in early August were Muriel Gallo-Chasanoff, Jenny Boucher, Winslow Moran-Hodge and Tai Agnew. This event helps fund Kiwanis programs and scholarships. Kiwanis is the sponsoring organization for Key Club.

The Friends of the Library's annual "Library Fair" was supported by the volunteer efforts of Tai Agnew and Muriel Gallo-Chasanoff, both of whom are members of the Friend's Board of Directors.

Key Club is an international service organization for high school students interested in volunteer opportunities in the school and community. Membership is open to all students. Annual dues are \$12. The first Key Club meeting will be held at lunchtime on Wednesday, September 7th. All students are welcome. Come check it out!!!!

## CAREER CHOICES

ENROLLMENT FORMS FOR STUDENTS TAKING *CAREER CHOICES* FIRST SEMESTER WILL BE SENT OUT NEXT WEEK. THESE SHOULD BE COMPLETED AND TURNED IN THE FIRST WEEK OF SCHOOL. A MEETING WILL BE HELD THE FIRST WEEK OF SCHOOL TO EXPLAIN PROGRAM REQUIREMENTS AND ANSWER QUESTIONS STUDENTS MAY HAVE.

THROUGH *CAREER CHOICES*, STUDENTS EARN VOCATIONAL CREDIT, 1.0 OF WHICH IS REQUIRED FOR GRADUATION. STUDENTS MUST BE 16 YEARS OF AGE OR OLDER TO PARTICIPATE. STUDENTS CAN USE THIS WORK-BASED LEARNING OPPORTUNITY TO EXPLORE A CAREER OF INTEREST, GAIN VALUABLE WORK EXPERIENCE, AND ADD TO THEIR RESUME.

STUDENTS IN PAID WORK POSITIONS ARE REQUIRED TO DOCUMENT 180 HOURS OF WORK FOR THE SEMESTER FOR A .5 VOCATIONAL CREDIT. STUDENTS IN UNPAID POSITIONS NEED 90 HOURS PER SEMESTER FOR A .5 CREDIT. THERE ARE OPPORTUNITIES FOR PLACEMENT WITHIN THE SCHOOL COMMUNITY, THE BUSINESS COMMUNITY AND WITH NONPROFIT ORGANIZATIONS.

BUSINESSES AND ORGANIZATIONS WISHING TO WORK WITH A YOUNG PERSON AND PROVIDE THIS WONDERFUL EDUCATIONAL OPPORTUNITY ARE ENCOURAGED TO CONTACT THE *CAREER CHOICES* COORDINATOR, KAY GROSSMAN. LIKEWISE, PARENTS AND STUDENTS WITH QUESTIONS ABOUT THE PROGRAM ARE INVITED TO CONTACT MS. GROSSMAN BY PHONE OR EMAIL-376-2287 (WORK), 376-4989 (HOME). OR

## SPECIAL EDUCATION

The Orcas Island School District's DEPARTMENT OF SPECIAL EDUCATION serves people with disabilities from birth to

age 21. If you suspect your or your child may have a disability, please call the District Office at 376-2284.

## FALL SPORTS

High School **Volleyball and Soccer** begin practice the week of August 21<sup>st</sup>. High School **Football** starts on August 17<sup>th</sup>. The football coach is Dennis Dahl, the volleyball coach is Gregg Sasan and the soccer coach is Terry Turner. Any high school student who cannot come for the first week of practices is still welcome to come and join a team.

Please remember that students cannot practice until all of the paperwork (which includes a physical) is complete and fees are paid. Messages for the coaches or for Athletic Director, Jaylin Peacock, our can be left at the school office(376-2287).

**We have a lot of students interested in playing high school soccer and will need help with that program. If you would like to be an assistant coach for soccer or you know someone who would like to be an assistant coach for soccer, please call Jaylin Peacock at 376-2287**

The athletic department needs volunteers to work at the football and volleyball games taking tickets. We could use 3 people each game and would ask them to be at the game about an hour before the starting time. Please call Jaylin Peacock (376-2287), if you

would like to volunteer yourself or someone else to help with this important activity.

**Middle School sports** will not begin until after the start of school. Middle school students are also required to have a physical and other paperwork completed before they begin practice. If your student is interested in starting the school year by playing either soccer or volleyball, you should arrange for a sports' physical before school begins.

Susan Aspinall is the coach of the **Crew** team which is not an official school sport but has a number of student participants from both middle and high school. Crew practice is before school and meets are usually on weekends.

Burke Thomas coaches the **Sailing** team which is not an official school sport but has a number of participants from both middle and high school. For more information please see the Sailing Team flyer included with this newsletter.

## FIRST DAY OF SCHOOL FOR MIDDLE SCHOOL

For the first quarter of middle school half of the 7<sup>th</sup> graders will have Life Skills with Mrs. Wrightsman, our school counselor. The other half of the 7<sup>th</sup> and all of the 8<sup>th</sup> graders will have PE with one of our PE teachers, Dennis Dahl or Cindy Elliott.

**On September 1<sup>st</sup>, all\* middle school students should report to the old gym. Whether students have been assigned PE or Life Skills for the first class of the day, all students meet in the old gym on Thursday, September 1<sup>st</sup> at 8:30am.**

After this first class, at 9:30am, the students will report to their AM section classes according to the lists that will be posted at the middle school. There will be staff available in the courtyard and around the classrooms and gym to welcome students and help them to find the right rooms on the first day of class.

The 7<sup>th</sup> grade teachers are Lyn Perry for Language Arts/Social Studies and Lori

Oakes for Math/Science. The 8<sup>th</sup> grade teachers are Kathi Anderson for Language Arts/Social Studies and Laura Tidwell for Math/Science. Joyce Pearson will be working with both 7<sup>th</sup> and 8<sup>th</sup> grade students for enrichment math at 1<sup>st</sup> and 4<sup>th</sup> quarters.

All students should come to school with their school materials including a binder, pens, pencils and paper. Students may not need all materials on the first day of school but they are sure to need the basics which are a binder with paper, pens, and pencils. Assignment books are very useful to have on the first day of school as well. These may be purchased (\$4) before school begins or during the first week of school.

**\*Please note that the 8<sup>th</sup> graders who have Integrated Math 1 with Marta Branch at the high school at 1<sup>st</sup> period should go to that class at 8:30am on the first day of school.**

**AT 8:30AM  
ALL\*  
MIDDLE SCHOOL  
STUDENTS COME  
TO THE OLD GYM  
ON THE FIRST DAY  
OF SCHOOL**

**\*8<sup>th</sup> graders who have  
Integrated Math 1  
at the high school at  
1<sup>st</sup> period should go to  
that class at 8:30am  
on the first day of  
school.**

**SENIOR PHOTOS**

All seniors need to bring in their senior photo for this year's yearbook as soon as possible in September. This photo must be in color and should be a professional quality photo. You may bring in the photo in paper or digital format, just be sure that it is in the hands of the yearbook staff well before the end of September.

High School students will go to their **A day classes on Thursday, September 1<sup>st</sup>**.

All three classes will meet following the following time schedule:

- 1A 8:30- 9:35
- 2A 9:40- 10:45
- BREAK 10:45- 10:55
- 3A 11:00 - 12:00

**PE LOCKS FOR MIDDLE AND HIGH SCHOOL**

All students who have PE will be assigned a locker or a locking basket to hold their personal items while at PE. Lockers/baskets should be locked so a lock is an important item to own. Students may use the locks that they have already purchased while in high school or in middle school.

Students who have forgotten the combination can still use the lock. The PE teachers can look up the combination for all school locks . If other students know your lock combination, a new lock should be purchased. New locks are available at the school office for \$6. Students will also need locks for the corridor lockers at the high school that

will be assigned by the ASB officers after school begins. Students will be expected to lock these lockers with a school lock that can be opened by school personnel if necessary.

Please note that lockers in the old gym may not be available until after school begins. New lockers have been ordered but may not have arrived and been installed by the start of school. Students should be prepared to keep their pe clothes in the classroom or in their backpacks or in their commons area locker..

**FIRST DAYS OF SCHOOL FOR HIGH SCHOOL**

Thursday, Sept. 1<sup>st</sup> is an A day and a half day. Please see sidebar for time schedule.

Students should come prepared to have classes on the first day. That means bring binders, paper, pens, and pencils for class and PE clothes, if the student has PE on the first day.

Wednesday, September 2nd, is a regular B day schedule:

8:30	10:25	1B
10:25	10:40	BREAK
10:40	12:30	2B
12:30	1:15	LUNCH
1:15	3:05	3B

Computer printouts of class schedules, will be available before school begins and on the first days of school for any student who needs/wants another copy of their schedule. Staff members will be available in the high school commons and classrooms to welcome students and to help

them find their way to their classes.

9<sup>th</sup> graders are encouraged and all students are welcome to come to the high school before the first day of classes to find their way to their classrooms.

Please note that a few room assignments may change and be prepared to read a sign or ask if the class does not appear to be meeting in the room you expect.

Students who have PE should be sure to purchase a school lock or to bring the school lock that they have been using in middle school or high school.

**FIRST HIGH SCHOOL MONDAY**

Because of the Labor Day Holiday, Monday the 12<sup>th</sup> of September will be our first Monday of this school year. On Mondays, high school students attend all 6 of their classes. A days will be on Tuesdays and Thursdays. B days will be on Wednesdays and Fridays.

**6<sup>TH</sup> PERIOD DAY SCHEDULE**

1 <sup>ST</sup> PERIOD (1A)	8:30
2 <sup>ND</sup> PERIOD (2A)	9:30
BREAK	10:25
3 <sup>RD</sup> PERIOD (3A)	10:35
4 <sup>TH</sup> PERIOD (1B)	11:35
LUNCH	12:30
5 <sup>TH</sup> PERIOD (2B)	1:15
6 <sup>TH</sup> PERIOD (3B)	2:15

## STUDENT MATERIALS MIDDLE SCHOOL

The following is a list of basic equipment needed for students. Other items may be required for specific projects or classes:

- |   |                                |
|---|--------------------------------|
| 1. Colored Pencils (Box of 36 or bigger)    | 7. Scissors                    |
| 2. Pens (Blue or black ink only)            | 8. College-ruled paper         |
| 3. Pencils                                  | 9. 3 spiral notebooks          |
| 4. 1 1/2 – 2 inch ring binder with dividers | 10. Container to hold supplies |
| 5. Ruler (Metric)                           | 11. Gum eraser                 |
| 6. Calculator (Basic)                       |                                |

Middle School students will also be required to purchase and use a school homework/calendar book which is available from the school office for \$4 or from middle school teachers during the first days of school.

## STUDENT MATERIALS HIGH SCHOOL

The following is a list of basic equipment needed for students. Other items may be required for specific projects or classes:

1. A sturdy 3-ring binder and dividers or some other organizer so that papers can be found.
2. A pen/pencil pouch for the notebook.
3. Pens and pencils. (pens should be either blue or black ink)
4. Erasers.
5. One or more spiral notebooks. Buy the kind with perforated pages for easy/neat removal
6. Notebook paper (college ruled is preferred for some classes).
7. A calculator that you know how to use. The type of calculator may depend on the math class you are taking.

Please note: Pacific NW students who bring their own colored pencils will be happy.

All freshmen and sophomores are required to purchase and use a school homework/calendar book which is available from the school office for \$4. Juniors and seniors may purchase one of these books as the supply allows.

## INDEPENDENT STUDY FRENCH OFFERED

French One and French Two will be offered for foreign language credit. Open to 8th-graders and high school students, the classes are offered at the high school in collaboration with the Orcas Island Recreation Program. 8<sup>th</sup> graders who choose to take this class need to know that it will affect their middle school class schedule.

The classes are offered during the regular school day at 1<sup>st</sup> and 2<sup>nd</sup> periods on B These are independent study classes paid for by student tuition and the cost is \$140 a semester. Partial scholarships are available. The instructor is David Parish. Last year's French class students loved it!

Call the school office of the Orcas Island Recreation Program (376-5339) to sign up.

Middle  
School  
students

and

9<sup>th</sup> and 10<sup>th</sup>  
graders will  
need  
assignment  
books which  
may be  
purchased  
for \$4  
before  
school  
begins or  
during the

*PE AND LOCKER LOCKS  
ARE AVAILABLE IN THE  
SCHOOL OFFICE FOR \$6.  
ALL STUDENTS IN PE  
NEED TO HAVE A LOCK  
TO SECURE THEIR STUFF  
IN THE LOCKER ROOM!*

**ORCAS ISLAND  
MIDDLE AND  
HIGH SCHOOLS**

715 SCHOOL ROAD  
EASTSOUND, WA 98245

PHONE:  
(360) 376 2287

FAX:  
(360) 376 6078

E-MAIL:  
BKLINE@ORCAS.K12.WA.  
US

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**ALL NEW FAMILIES  
ARE INVITED TO THE**

**PTSA WELCOME  
TO NEW FAMILIES  
TEA**

11 AM ON THURSDAY  
SEPTEMBER 1<sup>ST</sup> IN THE  
SCHOOL LIBRARY

---

## **ORCAS ISLAND SCHOOLS PTSA**

PARENT-TEACHER-STUDENT- ASSOCIATION

OUR ORCAS PUBLIC SCHOOLS NOW HAVE A PTA (OR PTSA IN OUR CASE)! THIS IS AN ORGANIZATION FOR STAFF AND FAMILIES OF SCHOOL CHILDREN OF ALL AGES. FOR A LONG TIME THERE HAS BEEN A DESIRE FOR A PTA-TYPE ORGANIZATION ON ORCAS, ONE THAT WOULD:

- PROMOTE THE HEALTH, WELFARE, SAFETY AND EDUCATION OF OUR ISLAND CHILDREN (THE MISSION OF THE NATIONAL PTA).
- BOOST MORALE FOR BOTH STAFF AND FAMILIES.
- PROVIDE A COMMUNICATION CONDUIT FOR POSITIVE DIALOGUE.
- HOST EVENTS FOR TEACHER APPRECIATION, NEW FAMILIES, RETURNING STUDENTS, ETC.
- PROVIDE VOLUNTEERS FOR SCHOOL ACTIVITIES (CLASSROOM HELP, OIEF – THE FUNDRAISING ORGANIZATION FOR THE SCHOOL, ETC.)
- SUPPLY INPUT FOR SCHOOL BOARD DECISIONS.
- AND MUCH MORE!

OUR PTSA IS IN ITS FORMATIVE STAGES, AND CAN BE ANYTHING PARTICIPATING MEMBERS WANT IT TO BE. SO FAR WE

HAVE IDENTIFIED A FEW INITIAL ACTIVITIES:

- A WELCOME SOCIAL FOR NEW SCHOOL FAMILIES (THERE ARE A LOT OF NEW FAMILIES THIS YEAR!).
- ROLLER-SKATING ON FRIDAY EVENINGS.
- BACK-TO-SCHOOL FAMILY POTLUCK.
- FARM-TO-CAFETERIA PROGRAM.
- COLLEGE FAIR DINNER.

WE NEED YOUR PARTICIPATION, TO WHATEVER DEGREE YOU ARE ABLE! PLEASE CONSIDER JOINING THE PTSA AND/OR VOLUNTEERING FOR ONE OR MORE OF THE ABOVE THAT INTEREST YOU. YOU CAN ATTEND THE NEXT MEETING OR CONTACT MEMBERSHIP CHAIR SHARI MARZOLF AT SHAYMAY@CENTURYTEL.NET OR 376-2776 WITH QUESTIONS. MEETINGS ARE THE FIRST WEDNESDAY OF THE MONTH AT 5:30 IN THE SCHOOL LIBRARY. THE NEXT ONE IS **WEDNESDAY, SEPTEMBER 7<sup>TH</sup> AT 5:30.** CHILDCARE WILL BE PROVIDED. HOPE TO SEE YOU THERE!

## **OIEF WRAPPING PAPER SALE IS COMING**

Starts - Monday, Sept 19th and runs through October 7th. Participation in the wrapping paper sale is completely voluntary. It has historically been a very successful fundraiser for OIEF and every student's

contribution helps. Each year the funds go to provide grants to teachers and staff for programs and materials that enhance the academic experience. Please consider supporting OIEF in this fundraiser.

## **MENTORED LEARNING PROGRAM: LOOKING FOR TWO MORE STUDENTS FOR BEGINNING GERMAN!**

The Mentored Learning Program (MLP), a new and innovative program developed by The Funhouse, offers high school students the option of accessing on-line courses for credit through independent study. Students will work individually or together in small independent study groups, with or without a mentor. On-line courses can be accessed either at The Funhouse or any other location. For each independent study student, Catherine Laflin, the MLP Coordinator, will create an individual learning plan, taking into consideration the student's needs and interests. The goal of the MLP is to create personalized learning experiences for students and offer an expanded curriculum through on-line courses. **We are currently looking for two more students who want to study Beginning German.** If you are interested please contact Catherine Laflin or Jeanne Beck at The Funhouse or email [mlp@thefunhouse.org](mailto:mlp@thefunhouse.org).

## OIEF BIG IDEAS FOR ORCAS

In the last couple of months of the last school year OIEF polled the students, staff and parents of Orcas public schools seeking an indication of improvement projects that would be meaningful to the school community.

The polling was a 2 phase effort. First there was a request for ideas which occurred in various forums including a Sounder article, booths and "Request For Ideas" forms sent home with every student and available in school for all students and staff.

In the second phase a ballot was created which included all 43 "Ideas" received by the deadline. The ballot was distributed to all staff at the school, mailed to all parents and presented to many students in class and available to all students in all 3 schools.

### Top 6 Ideas overall:

1. School swimming pool
2. Athletic track and school teams.
- 3 Laptop computer for every student.
4. Better drinking water.
5. Improved school lunch program including local organic produce and lemonade in cafeteria
6. GREAT BIG field trips

### Top 6 for students:

1. School swimming pool
- 2 Laptop computer for every student.
3. Athletic track and school teams.
4. Better drinking water.
5. GREAT BIG field trips
6. Improved school lunch program including local organic produce and lemonade in cafeteria

### Top 6 for Elementary students:

1. School swimming pool
2. Year round Friday night roller skating
3. Laptop computer for every student.
4. Athletic track and school teams.
5. GREAT BIG field trips
6. Better drinking water.

### Top 6 for HS and MS students:

1. Notebook or laptop computer for every student.
2. Better drinking water.
3. School swimming pool
- 4 Athletic track and school teams.
5. Improved school lunch program including local organic produce and lemonade in cafeteria
6. GREAT BIG field trips

### Top 5 for parents:

1. Improved school lunch program including local organic produce and lemonade in cafeteria
2. Endowment for more full time teachers.
3. School swimming pool
4. An accelerated or advanced student program.
5. Athletic track and school teams.

### Top 5 for staff:

1. Athletic track and school teams.
2. Endowment for a full time permanent School Counselor
3. A performing arts building or stage improvement.
4. A performing arts program
5. Elementary science program.

Not surprisingly the top 3 items overall : a swimming pool, track and laptops for every student are the most expensive concepts and will need a good deal of fund raising to make them happen and planning to implement them effectively. It is probable that each one will need an independent team to champion each concept. These projects though ambitious will be valuable and exciting resources for the whole community.

Better tasting drinking water in the Elementary school is being implemented using bond money and should be in place soon. Big Field trips and an organic school lunch program should be achievable in the near future.

OIEF is working with the school board, staff, administration and the community at large to determine how to make these ideas a reality and take Orcas schools and the whole community a huge step forward.

This exercise seems to have brought a lot of enthusiasm from the community. We hope that in cooperation with the new superintendent and an active school board we can ride that enthusiasm to make some real progress. As we make progress we will come back to the community for redirection to make sure we keep going in the right direction.

A copy of the voting report is available at [www.oief.org](http://www.oief.org). If any of these BIG IDEAS appeal to you and you would like to help see them happen, please consider joining an OIEF Committee - Contact: Alison Monico - [alimonico@yahoo.com](mailto:alimonico@yahoo.com) or 376-5516.

*COME TO THE  
SCHOOL  
BOARD  
MEETING ON  
AUGUST 24<sup>TH</sup>  
AT 5:30PM  
FOR A VISUAL  
PRESENTATION  
OF SOME OF  
OIEF'S  
"BIG IDEAS."*

## FUNHOUSE NEWS AND EVENTS

### *Funhouse Closure*

BEGINNING SEPTEMBER 6<sup>TH</sup> THE FUNHOUSE WILL CLOSE FOR MUCH NEEDED REPAIR AND MAINTENANCE. WE WILL REOPEN TO THE PUBLIC ON MONDAY, SEPTEMBER 12<sup>TH</sup> AT 3:00PM. WE ARE LOOKING FORWARD TO SEEING EVERYONE AND HEARING ABOUT YOUR SUMMER.

### **TEEN NIGHT**

NINTH GRADE STUDENTS CAN NOW ATTEND TEEN NIGHT DURING HIGH SCHOOL HOURS: 8:30 TO 11:00 ON FRIDAYS AND 6:00 TO 11:00 ON SATURDAYS. AND SEVENTH GRADE STUDENTS CAN NOW ATTEND DURING MIDDLE SCHOOL HOURS: 6:00 TO 8:30 ON FRIDAY NIGHTS. WATCH FOR A TEEN NIGHT FLYER IN YOUR MAILBOX THAT EXPLAINS HOW TEEN NIGHT WORKS. THERE WILL BE A PARENT'S MEETING FOR TEEN NIGHT IN MID-SEPTEMBER — THE DATE TO BE ANNOUNCED IN THE FLYER YOU WILL SOON RECEIVE.

### **TEEN APPRENTICE PROGRAM**

THE FUNHOUSE TEEN APPRENTICE PROGRAM MATCHES A YOUNGER STUDENT WITH A HIGH-SCHOOL STUDENT FOR A 6 WEEK PERIOD WITH THE GOAL OF THE HIGH-SCHOOL STUDENT TEACHING THE YOUNGER STUDENT A SKILL, SUCH AS PLAYING THE GUITAR, OR MASTERING A DRAWING TECHNIQUE OR HELPING THEM EXPLORE AN INTEREST, SUCH AS MAKING A MOVIE. THEY MEET EACH WEEK AT THE FUNHOUSE. THE HIGH-SCHOOL STUDENT EARNS A SMALL STIPEND (\$50) FOR THE COMMITMENT AND THE YOUNGER STUDENT LEARNS A SKILL AND MAKES A CONNECTION WITH SOMEONE THEY WILL CONTINUE TO LOOK UP TO FOR A LONG TIME. IF YOU ARE INTERESTED IN THIS PROGRAM PLEASE CALL JULIE PINARDI AT 376-7187 OR EMAIL JULIE@THEFUNHOUSE.ORG

### **YOUNG TYCOONS**

BE INDEPENDENT! BUY YOUR OWN SKATEBOARDS OR NEW SCHOOLS CLOTHES. BELIEVE IT OR NOT, YOUR FIRST CAR IS NOT AN IMPOSSIBLE GOAL. JOIN THE YOUNG TYCOONS, CREATE YOUR OWN BUSINESS AND WATCH IT GROW. YOUNG TYCOONS, SPONSORED BY THE WARREN MILLER FREEDOM FOUNDATION, WILL BE OFFERED THIS FALL BY THE FUNHOUSE FOR STUDENTS OF ALL AGES. YOUNG TYCOONS WILL EDUCATE YOUNG PEOPLE ON THE PRINCIPLES OF ENTREPRENEURSHIP AND BUSINESS, HELP THEM DEVELOP AND REACH THEIR GOALS, AND SHARE THE SATISFACTION AND STRONG SELF-ESTEEM THAT COMES WITH FINANCIAL

INDEPENDENCE. YOUNG TYCOONS WILL RUN FOR SEVEN CONSECUTIVE WEEKS, EVERY TUESDAY AND THURSDAY BEGINNING OCTOBER 4<sup>TH</sup>. AT THE FIRST MEETING PARTICIPANTS WILL CHOOSE A BUSINESS IDEA, THEN THROUGHOUT SUBSEQUENT WEEKS THEY WILL START AND RUN THEIR BUSINESS USING THE PROGRAM CURRICULUM. LOCAL COMMUNITY BUSINESS PEOPLE WILL SERVE AS PROGRAM MENTORS AND WILL HELP EACH PARTICIPANT MANAGE THEIR VENTURE. CLASSES MEET ON TUESDAYS AND THURSDAYS FROM 4:00 TO 5:00 AND ARE TAUGHT BY COREY WISCOMB. REGISTRATION REQUIRED \$50 FEE.

### **DIGITAL DARKROOM**

THIS CLASS IS FOR BEGINNERS, AGES 12 TO ADULTS, INTERESTED IN HANDS-ON INSTRUCTION IN HOW TO MAKE EXCELLENT PRINTS WITH A COMPUTER. USE YOUR OWN PRINT, NEGATIVE, SLIDE OR DIGITAL FILE TO CREATE A PRINT FROM YOUR FAVORITE IMAGE USING PHOTOSHOP AND OTHER TOOLS. SMALL CLASS SIZE ENSURES INDIVIDUAL ATTENTION AS YOU SIT AT YOUR OWN COMPUTER IN THE FUNHOUSE'S PRODUCTION STUDIO. ONE-DAY WORKSHOP ON SATURDAY, OCTOBER 15<sup>TH</sup> FROM 9:00 AM TO 4:00 PM, WITH A BROWN BAG LUNCH BREAK AT NOON. \$60 FEE FOR ADULTS AND \$40 FOR STUDENTS. TAUGHT BY PETER FISHER.

### **ADOBE PHOTOSHOP**

LEARN VALUABLE TIPS, TECHNIQUES, AND SHORTCUTS FOR CREATING POWERFUL IMAGES USING ADOBE PHOTOSHOP. USE THE TECHNIQUES YOU LEARN RIGHT AWAY AS YOU TAKE PROJECTS FROM START TO FINISH. WEDNESDAYS FROM 6:30 TO 9 PM. FOUR CLASSES STARTING OCTOBER 5<sup>TH</sup> THROUGH OCTOBER 26<sup>TH</sup>. \$75 FOR ADULTS AND \$60 FOR STUDENTS. TAUGHT BY ANNIE MOSS MOORE.

### **DIGITAL FILM EDITING**

ANDREW YOUNGREN IS BACK ON ORCAS FOR ONE DAY ONLY TO TEACH HIS HIGHLY ESTEEMED CLASS THAT ALL OF HOLLYWOOD IS TALKING ABOUT. LEARN THE BASICS OF DIGITAL VIDEO EDITING USING APPLE'S FINAL CUT PRO. SEPTEMBER 24<sup>TH</sup> FROM 10:00 AM TO 4:00 PM WITH A BROWN BAG LUNCH BREAK AT NOON. \$75 FEE FOR ADULTS AND \$50 FOR STUDENTS. TAUGHT BY, YOU GUESSED IT, ANDREW YOUNGREN. IF YOU TAKE THIS CLASS YOU ARE THEN ENTITLED TO BORROW FILM EQUIPMENT FROM THE FUNHOUSE'S FILMMAKER'S LENDING LIBRARY AND TO ACCESS EDITING EQUIPMENT IN THE FUNHOUSE PRODUCTION STUDIO.

## ORCAS CENTER THEATER NEWS

Orcas Center is developing their plans for The Childrens Theatre Program for fall and winter.

This year we will be focusing classes on activities that will be leading up to an original performance art performance to include drama/music/comedy & dance in May 2006. The Theme will be about growing up on an island - pros and cons.

We will be having classes in movement/dance & improvisation during the fall for children ages 10 to 12 and

youth ages 13 to 18.

We will be advertising for teachers soon and we will be promoting the classes beginning Sept. 1 through the school and local newspaper.

For more information, please contact Sparks at 376-2281 or email [sparks@orcascascenter.org](mailto:sparks@orcascascenter.org).

## ORCAS ISLAND READINESS TO LEARN

### A RESOURCE FOR FAMILIES

When families or youth are experiencing stress, the Readiness to Learn (RTL) Program is a great resource to consider. The purpose of Readiness to Learn is to ensure children and youth have access to resources and services necessary to allow them:

- To achieve their highest learning potential
- The opportunity to live in a safe, healthy environment, and
- To develop into knowledgeable, competent, productive community members.

Family Support Specialists will help a student and family identify their strengths and their needs and provide a variety of confidential services based upon the family's goals and requests.

**When might a Family Support Specialist be helpful?** Some examples are:

- Academic problems or low interest in school
- School or other behavior problems
- Attendance issues
- Family basic needs – insurance, rent, utilities, clothing, transportation, food
- Basic health needs
- A need to access positive extracurricular activities for the youth
- Family or youth mental health issues
- Family or youth substance abuse
- Safety concerns

**What kinds of services might a Family Support Specialist provide or refer?**

- Student and/ or family advocacy
- Tutoring
- Parenting support and education
- Behavior interventions
- Personal and/or family counseling
- Drug/alcohol counseling and treatment
- Medical and dental care and screenings

If a family could benefit from additional support, please contact Moriah Armstrong at 376-5259 or contact our school counselor or principal. Funded by a county wide grant from the Office of Superintendent of Public Instruction, Readiness to Learn services are voluntary, free, and confidential.

## PARENT VOLUNTEERS NEEDED FOR PARENT TO PARENT TRAINING

PASSIONATE ABOUT PARENTING AND YOUTH? ENJOY PROBLEM SOLVING AND COMMUNICATING WITH PEOPLE? WANT TO SUPPORT HEALTHY ELEMENTARY AND MIDDLE SCHOOL PARENTS IN STAYING HEALTHY AND PREVENTING YOUTH SUBSTANCE ABUSE?

MORIAH ARMSTRONG, DIRECTOR OIPP, IS LOOKING FOR TWO TO FOUR PARENTS OF HIGH SCHOOL STUDENTS WHO MIGHT ENJOY FACILITATING A VIDEO BASED PARENT TRAINING AT SOME OF THE ELEMENTARY AND MIDDLE SCHOOL PARENT GATHERINGS THIS YEAR.

PARENT TO PARENT IS A SERIES OF 20 TO 25 MINUTE VIDEOS WHICH TAKE A SOLID DOWN TO EARTH APPROACH TO PARENTING. EACH VIDEO TACKLES A DIFFERENT TOPIC DESIGNED TO HELP PARENTS EXPLORE TODAY'S TOXIC CULTURE, BE PROACTIVE IN CHILDREN'S LIVES, RECOGNIZE THE BEHAVIOR SIGNS THAT MIGHT INDICATE A YOUTH IS USING SUBSTANCES AND EXPLORE PARENTING ATTITUDES AND ACTIONS THAT CAN HELP KEEP OUR KIDS SAFE. FOLLOWING THE VIDEO, THE PARENT FACILITATOR ENCOURAGES OPEN CONVERSATION AND DISCUSSION ABOUT THE VIDEO — MUCH LIKE THAT WHICH OCCURS AT OUR PARENT GATHERINGS (AKA PARENT CLASS MEETINGS).

WHAT KIND OF A COMMITMENT WOULD THIS BE? YOU WOULD PARTICIPATE IN A PARENT TO PARENT FACILITATOR TRAINING - ONE AFTERNOON SESSION OF APPROXIMATELY 3 HOURS OR TWO SHORTER EVENING SESSIONS. YOU WOULD VOLUNTEER TO FACILITATE THE PARENT TO PARENT SERIES — PERHAPS DIVIDING UP THE SESSIONS BETWEEN ALL THE FACILITATORS AND OFFERING THE 8 VIDEOS IN SETS OF TWOS - 4 TIMES THIS YEAR — TO UPPER ELEMENTARY AND MIDDLE SCHOOL PARENTS. THE FACILITATION IS QUITE EASY AND DOES NOT REQUIRE THAT YOU HAVE PROFESSIONAL OR PREVIOUS FACILITATION EXPERIENCE. YOU MERELY INTRODUCE THE 20-MINUTE VIDEO (3 MINUTES MAX), RUN THE VIDEO, PROMOTE FOLLOW UP DISCUSSION OR IMPLEMENT A FUN ACTIVITY FOLLOWING THE VIDEO.

WANT TO PREVIEW THE VIDEOS TO SEE WHAT YOU THINK? READY TO VOLUNTEER? PLEASE CALL MORIAH ARMSTRONG AT ORCAS ISLAND PREVENTION PARTNERSHIP — 376-5259.

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*IF YOU DO NOT WANT  
YOUR STUDENT'S  
INFORMATION  
SHARED, YOU NEED TO  
LET US KNOW*

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*SAVE THE DATE OF  
OCTOBER 4<sup>TH</sup>  
FOR  
THE FUTURES FAIR!*

## SHARING STUDENT INFORMATION

Several parents have requested that we include a piece in this newsletter about their rights in regard to sharing information about their student particularly in regards to military recruiters. The following is a section from the Orcas Island Middle and High School Parent Handbook:

### **"Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information**

The *Family Educational Rights and Privacy Act (FERPA)*, a Federal law, requires that the Orcas Island School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Orcas Island School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Orcas Island School District to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama or music production;
- The annual yearbook;
- Honor roll or other recognition lists;

- Graduation programs; and
- Sports activity sheets, such as for football, showing weight and height of team members
- Student and parent directory.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965 (ESEA)* to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA (Orcas Island School District) that they do not want their student's information disclosed without their prior written consent. "

## DIGITAL LEARNING COMMONS

As summer winds down and school begins, you may now have time to explore the Digital Learning Commons at [www.learningcommons.org](http://www.learningcommons.org). Here you will find reference materials to help your student prepare and research for class papers and projects or general interest. To make use of the DLC site, you will

need to log on by finding Orcas Island High School and Middle School or The Funhouse when prompted to do so. Then you will need to enter a password which is vikings for Orcas Island High and Middle and funhouse for The Funhouse.

## PEST CONTROL POLICIES, METHODS, POSTING AND NOTIFICATION

Orcas Island School District policy on pesticide use conforms to the state man guidelines found in RCW 17.21. Our policy is to limit the use of pesticides and herbicides as much as possible. However when an infestation of insects, rodents or a vigorous grow weeds must be addressed we sometimes use spraying, broadcasting or baiting techniqu apply the appropriate products to control the problem. Nontoxic, low impact products methods are always given first consideration. Notification signs for applications ma school grounds are placed at the location of the application and at each primary poi entry to the school grounds.

We notify all interested parents or guardians of students and employees at le 48 hours before a pesticide application at our school facility. If you are an intereste parent, guardian or employee who would like to be notified 48 hours prior to a pesti application please fill out the information below and return to Chris Butler in the grounds department. 376-2284 ext 280 or e-mail to: [cbutler@orcas.k12.wa.us](mailto:cbutler@orcas.k12.wa.us)

Name :

Address :

Phone :

## HONOR ROLL AND HIGH HONOR ROLL

### CONGRATULATIONS

Congratulations to the students at Orcas Island Middle and Orcas Island High School who earned honor roll and high honor status for the last grading period of the 2004-2005 school year. Students will be recognized for their achievement during school assemblies on the first days of school this year.

### ORCAS ISLAND MIDDLE AND HIGH SCHOOLS

#### HONOR ROLL

3.25- 3.49 GPA

JUNE 2005

#### 7<sup>TH</sup> GRADE

Alex Brown  
Hannah North  
Michael Grace  
Nick VanMaren  
Spencer Sare

#### 8<sup>TH</sup> GRADE

Hannah Sides  
Chloe Scott

#### 9<sup>TH</sup> GRADE

Sarah Turner  
Thaddeus Gincig

#### 10<sup>TH</sup> GRADE

Aaron Flowers  
Kate McNulty  
Raymond Harvey

#### 11<sup>TH</sup> GRADE

Erinn Nelson  
Valerie Plummer  
Sarah Averna  
Afton Jones  
Nate Averna  
Patrick Doherty

#### 12<sup>TH</sup> GRADE

Amanda Callahan  
Colin Gaylord  
Makenna Bauder  
Minnie Bredouw  
Cameron Sides  
Hunter Easterling  
Makayla Speed

# CONGRATULATIONS!

**HIGH HONOR ROLL**  
**3.50-4.00 GPA**  
June 2005

## 7<sup>th</sup> GRADE

Taylor Diepenbrock  
Lanie Padbury  
Stephanie Shaw  
Tyler Nigretto  
Emily Diepenbrock  
Willie Eagan  
Jeanie Tran  
Terri Vinson  
Elaine Irwin  
Alyssa Ledgerwood  
Alan Coe  
Bobbi Lowry  
Sam Sare  
Samantha Tidwell

## 8<sup>th</sup> GRADE

Amelia Carver  
Challis Stephans  
Sam Parish  
Jacqueline Flowers  
Emma Gallo-Chasanoff  
Elli Blaine  
Lily Sky  
Joey Boucher  
Chelsea Marks  
Morgan Borman  
Alex Waldron  
Kati Dawn Pinardi

## 9<sup>th</sup> GRADE

Melissa Moran-Hodge  
Cara Peacock  
Anthony Ghazel  
Jenna Schmidt  
Anika Sanders  
Jessica McClary  
Megan Corbett  
Reid Cooper

## 10<sup>th</sup> GRADE

Miel Bredouw  
Willie Clancy  
Annie Kucklick  
Ian Sides  
Zach Dolan  
Suzanna Wrightsman  
Laura Swanland  
Elena Chocano  
Alexa Nigretto  
Greg Griffith  
Aaron Bennett  
Leah Armbrust  
Sofie Padbury  
Dyan Holmes  
Conrad Wrobel

## 11<sup>th</sup> GRADE

Minta Allred  
Woody Ciskowski  
Rhys Temple  
Muriel Gallo-Chasanoff  
Hailee Kukura-Douglass  
Jenole Peacock  
Sophie Sisson  
Domonique Pinardi  
Jenny Boucher  
Winslow Moran-Hodge  
Sidney Hayworth  
Miles Murphy  
Tork Rosenvinge  
Kelly Baker  
Denali Wood  
Chandler Stone  
Scott Burger

## 12<sup>th</sup> GRADE

Rachel Harvey  
Zack Smith  
Crystal Taylor  
McLane Stone  
Martina Vargova  
Becca Parish  
Leah Schmidt  
Laura Needham  
Michael Rupp  
Harmonie Keene  
Seth Berdan

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