OISD Student School Board Member

Introduction

Orcas Island School Board of Directors (hereafter referred to as the Board) is seeking student candidates who want the opportunity to be involved with the Orcas Island School District educational system. The role of the student School Board Member is to provide a student perspective into the decision-making process at the Board level. They sit at the table at all School Board meetings and participate in discussions with other Board members on matters brought before the Board in open session. They do not participate in executive sessions nor do they raise concerns about confidential matters relating to students or school personnel in open session.

The elected OISD School Board of Directors will select two Student School Board Members from Orcas Island High School for the 2021-2022 school year; one Junior to be appointed for a two-year term and a Senior to serve for one year.

Student School Board Member Responsibilities

- Adhere to the same rules and regulations of a Board member.
- Attend all regular school board meetings while school is in session. Since regular board
 meetings occur on a school night, the Board of Directors may grant permission for the
 student representative to leave a meeting after the student report has been presented.
 Regular school board meetings are held on the second and fourth Thursday of every
 month.
- Attend special meetings or study sessions if requested, with the exception of Executive Sessions.
- Review the Board of Directors' board packet and reading materials prior to all regular Board meetings.
- Participate in discussion at regular open meetings of the Board when applicable, although the student representative may not make any motions or vote.
- Be willing to listen to questions and concerns from constituents outside regular Board meetings.
- Provide reports to the Board during the agenda item title, "Student Representative Board Report." The reports will include student activities, topics, and concerns from the student body.
- Report Board deliberations and actions to the student body as applicable.
- Orient a new student representative.
- Participate in Board training sessions, when invited, such as the Washington State School Directors Association (WSSDA) three-day conference in November of each year (optional) and the two-day Legislative Conference in Olympia each winter (optional). When these sessions occur on school days, student representatives will follow the high school absence from school procedures for missed days from school.

Desired Qualifications for Student School Board Members:

- High school student in the Orcas Island School District in 11th or 12th grade (for 2021-22 only) who attends a minimum of .5 FTE per day on the Orcas Island High School campus during the entire School Board term.
- Possess effective communication skills.
- Promote a teamwork environment.

- Maintain academic standing equivalent to that required for participation in athletics or other student activities and maintain such academic standing throughout the term of office.
- Maintain personal standards of behavior appropriate for participation in student activities.
- Be willing to convey student opinion to the Board and to report Board deliberations and actions back to the high school student body.

Application Process

- Students will submit a complete Student Representative Application Packet to the Vice Chair of the School Board.
- Students must obtain approval signatures from a parent/guardian and the OISD High School Principal.
- Students must submit two (2) reference letters, from a school representative and a personal reference.
- All applicants will be interviewed by a committee including the Vice Chair of the Board, one former School Board Member, and the Superintendent. The committee will recommend the student representative to the Board of Directors for approval.
- The School Board will make the final selection of the candidate who will serve as Student Representative.

<u>Timeline for Selection of Student School Board Members</u>

• Application Available

Candidate Application Packets will be available from the high school office and available for download on the district website the week of **September 13, 2021**.

Application Due

Completed application packets must be submitted to the OISD School Board Vice Chair by **5pm on Friday, October 1, 2021**.

Interviews

All candidates who meet the qualifications listed above will be contacted for an interview with the selection committee.

Joining the Board

The recommended Student School Board member will be sworn in at the regularly scheduled October 2021 School Board Meeting on the fourth Thursday of the month.

Application for Student Representative to the Orcas Island School Board

Submit the completed application to:

Vice Chair Ayn Gailey at ayngailey@orcas.k12.wa.us

Completed applications are due by 5pm on Friday, October 1, 2021

The application components include:

- A letter of support from a school representative (school administrator/educator/ counselor etc.)
- A letter of support from a personal reference (family, friend, coach, etc.).
- The application below

Name	Cumulative GPA	_ Current Grade
Address		
Phone E	mail	
Questions		
1. On a separate sheet of paper, please educational goals, your passions, interests, you!	-	
2. On a separate sheet of paper, please exp goals of OISD resonates with you. Why did the to you? What outcomes would you like to searea?	nis goal area resonate w	ith you? Why is it important
District Goals 1. District Culture. Foster a student-centered district culture mutual respect, a love of learning and the forging of individual for all to graduate with a love for learning and skills that will he	al pathways through guidance an	d mentoring, providing an opportunity
 Powerful Teaching & Learning. Provide quality instruction support of inspirational teachers. Students will be engage demonstrated growth, via an educational framework that is ind 	ged and accountable learners,	meeting high expectations through
3. Community Engagement. Leverage our community by c success and encouraging participation. Promote inclusive participation.		
4. Stewardship. Engender trust through the responsive artransparent to stakeholders.	nd optimal use of district resou	rces, in a manner that is clear and
5. OASIS. Ensure a capable, well-conceived response to pro outreach.	gram changes that may occur an	d which drives appropriate legislative
3. On a separate sheet of paper, please exserve as a student representative to the Orca	-	• •
Student Signature	Date	e
Parent/Guardian Signature	Dat	te

Principal Signature _____ Date ____